



PARKLAND SECONDARY SCHOOL

“An Innovative, Inspiring, Inclusive Learning Community”

Course: French SL

This course takes place over one year. French (SL) provides student the opportunity to explore, in depth, the literary and cultural aspects of the French-speaking world including excerpts of notable works of literature. There will be a variety of topics covered from bias in the media, to the role and development of language in migration, to name just a few. Students will complete regular oral and written evaluations in the forms of presentations, compositions, summaries, posters, blogs, letters, videos and audio recordings. French (SL) aims to provide an enriching and challenging environment for the enthusiastic language-learner.

Group 2 French SL aims

The aims of the course are to enable students to:

1. Develop students' intercultural understanding
 2. Enable students to understand and use the language they have studied in a range of contexts and for a variety of purposes
 3. Encourage, through the study of texts and social interaction, an awareness and appreciation of the different perspectives of people from other cultures
 4. Develop students' awareness of the role of language in relation to other areas of knowledge
 5. Develop students' awareness of the relationship between the languages and cultures with which they are familiar
 6. Provide students with a basis for further study, work and leisure through the use of an additional language
 7. Provide the opportunity for enjoyment, creativity and intellectual stimulation through knowledge of an additional language.
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Group 2 French SL Assessment objectives

Students will be expected to demonstrate the following.

1. Communicate clearly and effectively in a range of situations, demonstrating linguistic competence and intercultural understanding
2. Use language appropriate to a range of interpersonal and/or cultural contexts
3. Understand and use language to express and respond to a range of ideas with accuracy and fluency
4. Organize ideas on a range of topics, in a clear, coherent and convincing manner
5. Understand, analyse and respond to a range of written and spoken texts.

10640 McDonald Park Road, Sidney, BC V8L 3S7

T (250) 655-2700 F (250) 655-2701 E parkland_high@sd63.bc.ca www.parkland.sd63.bc.ca

School District No. 63 (Saanich)



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Group 2 French SL Topics

Syllabus component	Teaching hours
	SL
Topic 1 : Social Relationships	40
Topic 2 : Communication & Media	30
Topic 3 : Global Issues	30
Topic 4 : Cultural Diversity	30
Topic 5 : Customs and Traditions	30
Total teaching hours	160

Evaluation

Assessment Component	Weighting
External Assessment (3 hours) Paper 1 - Text handling exercise on 4 written texts Paper 2 - Written productive skills through 1 writing exercise Written assignment - Written exercise and rationale based on intertextual reading	25% 25% 20%
Internal Assessment Oral work: Individual oral presentation Interactive oral activities	20% 10%

Resources:

T'es branché 2, & 3
Oxford IB Skills Practice French B for the IB Diploma